

Let's Make Hope A Reality



Dear Friends and Supporters,

I am speaking to you to narrow the gap between the "haves and have-nots" inside Cambodia . There is a growing disparity between Cambodia and the rest of the world, and more importantly with our neighbors in computer literacy. At the present time, during computer lab sessions at the Institute of Technology of Cambodia (ITC), every three students have access to only one computer. It is sad that this is the only exposure these students have to a computer, since 99% of these students do not have access to a computer at home or outside of the university. It is absolutely critical that we must invest more into the computer lab. The Institute of Technology of Cambodia represents an image of all Cambodians inside and outside the country and that we all should be proud of. Yet, this Institution has much room for improvement. In order to compete in a globalised world, or at least with our neighbors, where technological advancements are made everyday, it is our duty to do what we can to help keep this institution at the level it needs to be. With our contributions, we can guarantee that students will be receiving all that is necessary to be successful graduates. If things continue without any additional funding, ITC will only continue to produce a large number of unqualified graduates. Our investments now will secure the generation of young Cambodians with a solid foundation for the future.

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2007-2008 Scholarship Awards: Second Disbursements

By Samudd Chhim

The second disbursements of scholarship awards for the school year 2007-2008 took place at the Institute of Technology of Cambodia (ITC), Phnom Penh, on June 21st. Some thirty-three participants attended the gathering: twenty-six students, representatives from three leading public universities in Phnom Penh (ITC, RULE, RUPP), volunteers from CEEF-USA (Chip Tan, Mealy Chhim, Samudd Chhim, and Paula Chhim), key members from CEEF-Cambodia (Ratha Seng, Davy Srin, and Sophorn Yann), two new volunteers joining our Cambodia team (Mr. Rithy Chum, and Ms. Rath Kalyan Roeun), and an observer from the World Bank-Cambodia office

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Briefs

Latest News

- ▶ The second disbursements of scholarship awards took place at the Institute of Technology of Cambodia (ITC), Phnom Penh, on June 21st. Read more on this page.
- ▶ Welcome to three new volunteers joining our CEEF-Cambodia team: (1) Mr. Rithy Chum, currently working as an executive director of COLD, an NGO based in Phnom Penh; (2) Ms. Rath Kalyan Roeun, an educator at SOS Children's Village, a Phnom Penh-based NGO; and (3) Mr. Sareun Bou, a communication specialist at the World Bank-Cambodia, Phnom Penh.

Ongoing Activity

- ▶ The CEE Foundation is currently accepting new scholarship applications for the school year 2008-2009. For more information, visit our website at: <http://www.ceefoundation.org/Publications.php#Forms>
- ▶ Scholarship programs at Phni Meas High School in Takeo province, and Ek Phnom High School in Battambang province.
- ▶ CEE Foundation's support for an English Learning Program at Ek Phnom High School, sponsored and operated by Khmer Center for Development (KCD) in Battambang province.
- ▶ In partnership with Khmer Buddhist Association (KBA) — a Cambodian NGO — the CEE Foundation provides its full support for the establishment of a School Library at Phum Svay primary school in Banteay Meanchey province.

Second Disbursements of Scholarship Awards ITC, Phnom Penh, June 21, 2008



Click [here](#) to see more pictures.



មូលនិធិខ្មែរសម្រាប់ការសិក្សា Cambodian Education Excellence Foundation

ផ្តល់ឱកាសសិក្សាស្មើគ្នា

Equal Education Opportunity for All.

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Second Disbursements (continued from Page 1)

(Mr. Saroeun Bou, newest member of CEEF-Cambodia). In his opening speech, Samudd Chhim has congratulated all the students who successfully completed the first semester of study, and encouraged them to persevere and work hard. One highlight of his remark was the emphasis on the good will and generosity of the donors of Khmer descent who live outside Cambodia but still remain deeply attached to their motherland. They share the common cause of CEE Foundation, which is helping the Cambodian youth to achieve a better and higher education, not only for their brighter future but most importantly for the ultimate goal of a prosperous and peaceful Cambodia. The students were encouraged to communicate with the donors thru the CEE Foundation via emails. They were reminded of the need to show the donors that they truly deserve their help thru these scholarship awards. Finally, the students were encouraged to fulfill one of the most important civic duties — which is to “pay forward” to the society.

The common theme of perseverance and hard work was also echoed in all the speeches by the three representatives from RULE, RUPP and ITC. The students were reminded of their obligation to use the awarded moneys as efficiently and productively as possible.

In the closing remark, Chip Tan, a Board member, provided a brief history of CEE Foundation, how the founding members — several of whom did not even know each other — got together via audio conferencing to discuss and create this Foundation. He emphasized the spirit of voluntarism and good will as practiced by the founding members and all donors alike.

In her anecdotal remark, Mealy Chhim, in her capacity as a Board member, recounted the effort of several members in mobilizing the financial resources thru fundraising events in Washington, DC and Philadelphia, thru the sales of scarves and shirts, thru collecting the donations from the donation boxes, placed in

several stores across the US, and thru personal contacts. She singled out the Venerable Cang Kim, the abbot of Buddhist Temple in Mechanicsville, Virginia and Advisor to the Foundation, for His outstanding financial and moral support to the CEE Foundation. Another concrete evidence of good heart and generosity emanated from the story about an anonymous donor, who regularly dropped large sum of money in one particular donation box at a Cambodian-owned One Plus Convenience store in Bethesda, Maryland. This donor was later on identified by the store owner as a certain Mr. Richard Stokes, who has donated so much to the CEE Foundation, every month since January 2008.

Five student representatives from various universities provided short speeches on how they have used the moneys to support their study: buying books and course materials, school supplies, paying rent, alleviating their parents’ financial burden, etc. They have expressed their deep gratitude to all the donors and the CEE Foundation for having provided a much needed financial assistance.

This event would not have been possible without the hard work and dedication from our team in Cambodia, particularly Ratha Seng, Davy Srin, and Sophorn Yann. We sincerely applaud their spirit of voluntarism and social responsibility! Finally, our thanks go to Dr. Om Romney from ITC who has graciously provided a suitable venue for this event. ◀●▶

Meet some members from Cambodia ...



Ratha Seng



Davy Srin



Sophorn Yann



Rithy Chum



Rath Kalyan Roewn



Saroeun Bou

Knowledge is Power

By Kenneth So

The EFA (Education for All) Development Index (EDI) is a measure used to determine the level of education of a country. The United Nations Educational, Scientific and Cultural Organization (UNESCO) did a study and compiled the EDI for 121 countries in 2002. The EDI was ranked into three classifications, namely the High EDI, Medium EDI, and Low EDI. The EDI results can be found in the UNESCO Education for All Global Monitoring Report in the following link:

http://portal.unesco.org/education/en/ev.php-RL_ID=43352&URL_DO=DO_TOPIC&URL_SECTION=201.html

The Khmer Rouge revolution from 17 March 1975 to 7 January 1979 had wiped out the entire Cambodian education system. Since then, Cambodia has to rebuild its educational system and infrastructure from ground zero. Cambodia has encountered a lot of hardships since 1979, but she has endured and persevered. In twenty three years, from 1979 to 2002, Cambodia has made some great strides and achieved some remarkable results.

According to the EDI, Cambodia was ranked 96 out of 121 in the overall ranking scale. However, when Cambodia was compared against the countries with Low EDI, she was ranked third out of 28 countries in this classification. She was ranked only two steps below Saudi Arabia, one step higher than Morocco, and four steps higher than India. This is remarkable, considering that the above-mentioned countries, unlike Cambodia, did not have any wars that completely decimated their educational system. Additionally, these countries are much richer than Cambodia, especially Saudi Arabia.

I take issue with Craig Guthrie in his article in The Mekong Times, “ADB: Cambodia Education System Still Off Track [Cambodia Ranks 103 out of 120],” dated June 24, 2008 (See: <http://ki-media.blogspot.com/2008/06/adb-cambodian-education-system-still.html>).

It is true that the education in Cambodia still has a long way to go to catch up with that of the developed nations. Craig Guthrie only stressed the negative and never pointed out the positive. The author rightly mentioned that Cambodia's schools are overcrowded with the highest students to teacher ratio in Asia (56:1) and the high dropout rate of students. However, he never offered a solution to the problems. From the point of view of a developed country, Mr. Guthrie's observation is correct. However, for an underdeveloped country like Cambodia one must consider the following realities:

Using the western standard to assess the number of Cambodian students in a classroom is like comparing the number of Cambodian people in a household to that of the west. Size is relative. In the west, a family of four lives in a big and spacious house, while in Cambodia one can fit five families in the same house. In the west a meal that is consumed by one person during the day can be fed to ten Cambodians.

The problem of dropout rate cannot be fixed ahead of the problem of overcrowding classrooms. Otherwise, the problem will be compounded further. High dropout rates of students give a temporarily relief to the problem of unemployment. The country cannot graduate more students than the workforce can absorb.

As a consequence, for Cambodia to develop further, she must continue to reform her educational system and at the same time create more employments to absorb the new workforce from the new college graduates.

The government must pursue genuine investments (not like the current get rich scheme) like the plant that Intel wants to build in Vietnam. The tourism industry, as well as the natural resources, must be properly managed and developed for the well being of Cambodian people and not for the individuals. Money generated from these sources must be reinvested into the tourism industry, education, healthcare, and infrastructure.

The main issue that Cambodia is facing right now is the inequality of wealth. Underprivileged students have the highest hurdles to surmount if they were to pursue for higher education. There is also another handicap that students from poor families must overcome. It is the issue of healthcare. Most often, a poor student who is sick cannot afford to see a doctor. Good health is very important for the success of a student.

The biggest investment a country can make is through the healthcare and education of its people by improving the condition in the classrooms, building more schools (both vocational and traditional schools) in provincial areas, and hiring and training more qualified teachers with higher pay scales. Knowledge is power, because an educated workforce will attract foreign investments with high paying jobs.

John Kennedy once said, “A rising tide lifts all boats.” If Cambodia becomes prosperous, then all Cambodians will also profit from it. ●

*Let's Make Hope A Reality
(continued from Page 1)*

The goal is to support educational program on computer literacy at ITC by encouraging all concerned Cambodians, individuals, organizations and friends to join this noble cause. The target date for the first stage is the end of 2009. The key to the success of this operation lies in the hands of those enthusiastic individuals. This mission gives us the opportunity to give back to our nation and her people that have been through so much and have lost so many. This opportunity allows us to plant the seed for a future Cambodia, one reminiscent of 'Sovanhphoum', full of hope, strength, and a generation of people with everlasting education and knowledge.

My Best Regards,

Samrang Kchao, M.D.
President
CEE Foundation

Scholarship Program at Phni Meas High School, Takeo

On July 2nd, the CEE Foundation has signed a Memorandum of Understanding with Phni Meas High School in Takeo province to provide five scholarships — for a total amount of \$1,000 — to qualified 12th-grade students who will continue higher education at any university of their choice for the school year 2008-2009.

School Library at Phum Svay Primary School in Banteay Meanchey Province

On June 6th, the CEE Foundation has signed a Memorandum of Understanding with Phum Svay primary school, Banteay Meanchey province, and Khmer Buddhist Association (KBA), a Cambodian NGO, for the establishment of a library at this school. The library is dedicated to the young children in the countryside to have an equal access to learning and growing. The CEE Foundation will provide fund to KBA for the purchases in 2008 of desk, tables, chairs, book shelves and books. Any other cost incurred during the establishment of the library will be shared equally between CEE Foundation and KBA. The foundation will finance the replacement of books annually until 2015. From 2016 onward, the Phum Svay primary school and

KBA will assume full financial responsibility for the functioning and maintenance of the library. See "open letter" from CEE Foundation's President on page 8. For more information, click [here](#).



A school library in Banteay Meanchey

English Learning Program at Ek Phnom High School

A one-year pilot program has been created in partnership with the Khmer Center for Development (KCD). The CEE Foundation will provide financial assistance to 50 students to attend the evening English class at Ek Phnom High School in Battambang province. The program is administered by KCD for one year. The program will be evaluated for its success and sustainability before seeking further financing by the foundation.



English class at Ek Phnom HS

Scholarship Program at Ek Phnom High School, Battambang

On April 28th, the CEE Foundation has signed a Memorandum of Understanding with Ek Phnom High School in Battambang province to provide 20 scholarships — for a total amount of \$4,000 — to qualified 12th-grade students to attend any university of their choice.

Those students must graduate from this high school in 2008 and must meet all selection criteria as set forth by CEE Foundation. In partnership with the Khmer Center for Development (KCD), this latter agrees to facilitate the application process, and the disbursements of scholarship fund. The KCD and its affiliated student group, named Students Support Students Group (3SG), will serve as promoters and motivators for the prospective scholarship recipients. For more information, click [here](#).

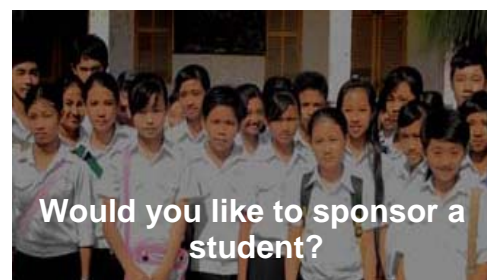


The Students Support Students Group (3SG)

Other Scholarship Programs For School Year 2008-2009

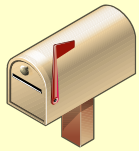
The CEE Foundation has signed Memorandum of Understanding for the school year 2008-2009 with the following public universities in Phnom Penh, for a combined total amount of \$8,200 to 34 students:

1. Institute of Technology of Cambodia (ITC). MOU dated April 28th offering scholarships to 20 students for a total amount of \$4,000.
2. Royal University of Law and Economics (RULE). MOU dated June 4th offering 7 scholarships for a total amount of \$2,100.
3. Royal University of Phnom Penh (RUPP). MOU dated June 17th for 7 scholarships totaling \$2,100.



Visit our website and fill out a scholarship sponsor form and send it with your tax-deductible contribution to us.

www.ceefoundation.org



Letters from the students . . .

(unedited versions)

1. Hel Chanthan, Email, Jun 23, 2008

Hi ,Thanks very much for CEEF and all the donors that give me the scholarship. I'll use this money for the best way to serve my study, this scholarship helps me a lot. I wish you all had good time.

2. Lach Dalina, Email, June 24, 2008

Dear Dr. Samrang,

How are you today? I am pleased to tell you that the money that I've got on Saturday, 21/06/08 helps me a lot with my studies. I can use it to buy the books that related to my studies because next year is the last year of my studies. I will need to consult with many books. I would like to say thank you to you and all members in CEE Foundation. Faithfully yours.

3. Hok Siem, Email, June 26, 2008

I'm sorry to say thank to you and everybody late because after i joined the second distribution, i am busy with my study. I will have an exam for the second semester from 8-12 July 2008. I am very happy with the people in the party and also with the speaking of uncle Samout and his wife. I promise with you and the others that i will try to study hard and keep my score still good all the time. If you have something for me to do, you can ask me to do. i will do, if i have an ability. In addition i will keep the connecting with you and the others which is the need of you and the CEEF. I wish you and all people have good luck and health.

4. Huot Phirun, Email, June 28, 2008

Good afternoon everybody, I'm HUOT PHIRUN. how are you? For me, I'm fine. Now I'm on vocation. I'm finding a place to stage in Phnom Penh city. i have just finished my final exam and have received the second scholarship of this year with \$100 that was celebrated on the 21 June 2008 at I.T.C school. This scholarship is very important for my life. It is not only can support my study and decrease my family outcome but it can also purse me to work more and more harder. I promise that i will use this money in a right direction. Although now I can't earn money by myself but you know, my parents, my sister and my brothers are very happy when they heard about this. They are very proud of me. So i don't want to make them and you hopeless because of me. In the end, I want to thank you and all the CEE members that share their own property to help me, also help my parents. Wish you have a good luck and have happiness in your family.

5. Bou Monorom, Email, June 30, 2008

Now I finish my second year student at ITC and it is a time that I got second time scholarship too. I feel very happy to get it. It is really important for me. It helps my study better and better. I also know clearly about the source of all the money come from. I participated in the ceremony of donation scholarship that celebrated last Saturday 21 of June 2008. Mr. and Mrs. who come from the USA told all of us about the source of all the money. It is still in my mind what they said. I feel very excited all what you do for us. It is really the best action that should we take after. All your actions is showed how you think of our country although you are far from us. I hope that your entire wish for our country will be happen in the near future. I promise for you, I will try my best to study for getting a real skill to join to build our country developed. At the end I wish all of you to get success all you do, happy in life and family, and get long life for win your goal.

6. Chan Veasna Pen, Email, July 5, 2008

Chorm Reap Sur Lork Aom,

Bat Lork Aom, it is really great to do that. Most next generation didn't know much about the old poem. So if we post it on website, it is really good; all of us can share any poems to each other, anybody also can do and can get the context of poem. Kmouy will spend sometime beside study typing the old poem and post it on the website. I will tell all of my friends to know about this idea, and get some suggestion from them. My best regards.

7. Khemry Khourn, July 10, 2008

Hi, uncle (I hope I can call you this way). I'm Khourn Khemry, one of the student, who has got fund from CEE Foundation. How have you been there? How about everybody in the whole cee foundation? I'm absolutely sorry for not being able to send you so long. I'm so sorry. I can feel that I'm so lucky to get the scholarship from cee. Since I moved to Phnom Penh, one of my most wanted thing was a computer, which was a very necessary material for IT student like me. But my parents still could not afford to buy one for me until I have got the fund from CEE. The 300\$ of the fund and my parents saving can buy me a computer of 600\$. I love it more than i can say. From now on, I can practice more at wherever in whenever. Finally, I wish our buddha would take care of you and others who are associated with CEE. I can see that all of you really work hard for us here. Although all of you are too busy with both your own work and CEE, please do not forget to think of your health. All of us here are missing you as you are missing us. see you soon. ●

Cambodia: Education Trends and Comparisons

Editor's Note: For information purpose, we are pleased to reproduce the following statistics on Cambodia's education sector, based on the World Bank's EdStats database. Data are drawn "from the UNESCO Institute for Statistics (UIS), the Organisation for Economic Cooperation and Development (OECD) and other international agencies. Its purpose is to compile education data from a variety of national and international sources in order to provide information on pertinent educational topics." For current definitions of each indicator, visit the UNESCO website at : <http://www.uis.unesco.org/glossary/>

The CEE Foundation, its Board of Directors, its officers, and volunteers/members do not guarantee the accuracy and validity of these statistics. Any interpretation of the data in one way or another is the sole responsibility of the reader.

	1985	1990	1995	2000	2006	Low income countries 2006	East Asia & Pacific 2006
Socio-economic context							
GNI per capita (US\$)	..	..	280.0	280.0	490.0	585.0	1630.0
Adult literacy rate (%), age 15+	..	..	..	67.3	73.6	61.7	90.7
Structure and coverage of system							
Duration of education							
Primary level	5.0	5.0	5.0	6.0	6.0	..	..
Secondary level	6.0	6.0	6.0	6.0	6.0	..	..
Compulsory schooling	..	..	6.0	..	..	..	..
Gross enrollment ratio (%)							
Primary level	..	83.4	126.0	102.0	122.2	100.8	109.9
Secondary level	29.1	28.9	26.5	18.0	38.2	45.4	73.1
Tertiary level	0.3	0.7	1.9	2.1	4.5	8.8	21.3
Net enrollment ratio (%)							
Primary level	..	66.6	97.7	87.2	89.9	78.7	93.0
Secondary level	..	..	22.3	16.2	30.8	39.2	..
Grade 1 intake rate (%)							
Gross intake	..	..	115.4	121.4	130.9	122.3	102.4
Net intake	..	..	78.9	69.2	82.5	..	..
Student flow -- Primary level							
Primary completion rate (%)	..	..	14.6	47.2	86.6	73.9	97.8
Pupils reaching grade 5 (% of cohort)	..	..	49.2	62.8	62.2	..	..
Repetition rate (%)	..	..	30.4	22.2	12.7	6.4	1.2
School life expectancy (years)	..	..	7.9	7.4	9.8	8.8	11.2
Student flow -- Secondary level							
Progression to secondary level (%)	..	..	..	76.4	81.2	..	..
Repetition rate (%)	..	..	..	2.6	2.6	..	0.5
Public expenditure on education							
Total spending as % of GDP	..	..	2.9	1.7	1.7	..	..
Current spending per student							
Primary level (% of p.c. GDP)	..	..	..	5.9	5.6	..	..
Secondary level (% of p.c. GDP)	..	..	..	11.4	..	..	..
Tertiary level (% of p.c. GDP)	..	..	..	43.8	..	..	..
Ratio of pupils to teachers							
Primary level	37.5	32.6	45.0	50.1	50.4	42.0	22.3
Secondary level	..	14.9	..	18.5	28.2	32.4	19.7
Gender parity index (GPI)							
GPI, gross enrollment ratio in primary and secondary education	0.8	0.7	0.8	0.8	0.9	0.9	1.0
Private sector enrollment share (%)							
Primary level	..	..	..	1.6	0.9	..	..
Secondary level	..	..	..	0.5	2.8	..	..

Source: World Bank, EdStats Database, Education Statistics Version 5.3, Data download on July 7, 2008.

<http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTEDUCATION/EXTDATASTATISTICS/EXTEDSTATS/0,,menuPK:3232818~pagePK:64168427~piPK:64168435~theSitePK:3232764,00.html>

CEE Foundation
Statement of Income and Expenditure (Cash Basis)
May 1, 2007 through June 30, 2008

	General Scholarship Fund	Special Scholarship Fund	Special Development Fund	Unclassified	TOTAL
Ordinary Income/Expenditure					
Income					
43400 - Direct Public Support	34,226.65	7,909.00	0.00	0.00	42,135.65
43411 - Corporate - General Fund	985.00	0.00	0.00	0.00	985.00
43412 - Corporate - Special Fund	0.00	300.00	0.00	0.00	300.00
43415 - Individual - General Fund	22,094.28	0.00	0.00	0.00	22,094.28
43416 - Individual - Special Fund	0.00	3,509.00	0.00	0.00	3,509.00
43420 - General Sale of Goods	2,950.27	0.00	0.00	0.00	2,950.27
43460 - Donation Boxes	7,947.10	0.00	0.00	0.00	7,947.10
43470 - Non-Profit Gen Fund	250.00	0.00	0.00	0.00	250.00
43471 - Non-Profit Spec Fund	0.00	4,100.00	0.00	0.00	4,100.00
43500 - Special Events	16,917.41	1,100.00	0.00	0.00	18,017.41
43510 - Individual - General Fund	4,734.00	0.00	0.00	0.00	4,734.00
43511 - Individual - Speical Fund	0.00	1,100.00	0.00	0.00	1,100.00
43532 - Ticket Sales	9,508.32	0.00	0.00	0.00	9,508.32
43540 - Gaming	965.09	0.00	0.00	0.00	965.09
43550 - Auction	455.00	0.00	0.00	0.00	455.00
43560 - Proceed from sale of items	1,255.00	0.00	0.00	0.00	1,255.00
47200 - Program Income	40.00	0.00	0.00	0.00	40.00
47230 - Membership Dues	40.00	0.00	0.00	0.00	40.00
49900 - Uncategorized Income	175.00	0.00	0.00	0.00	175.00
49910 - Cash Advance Return	175.00	0.00	0.00	0.00	175.00
Total Income	51,359.06	9,009.00	0.00	0.00	60,368.06
Expenditure					
60300 - Awards and Grants	1,800.00	5,800.00	0.00	0.00	7,600.00
60320 - Cash Awards and Grants	1,800.00	5,800.00	0.00	0.00	7,600.00
60500 - Reserve Account	1,400.00	0.00	0.00	0.00	1,400.00
60510 - Reserve CEEFoundation-Cambodia	1,400.00	0.00	0.00	0.00	1,400.00
60900 - Business Expenses	1,245.00	0.00	0.00	0.00	1,245.00
60920 - Business Registration Fees	1,245.00	0.00	0.00	0.00	1,245.00
62100 - Contract Services	1,899.10	0.00	0.00	0.00	1,899.10
62130 - Fundraising Fees	1,722.35	0.00	0.00	0.00	1,722.35
62160 - Web Hosting Service	176.75	0.00	0.00	0.00	176.75
62200 - Special Events Expenses	5,586.72	0.00	0.00	0.00	5,586.72
62210 - Special Event - Facility	400.00	0.00	0.00	0.00	400.00
62211 - Special Event - supply	305.84	0.00	0.00	0.00	305.84
62212 - Special Event - Food	3,750.00	0.00	0.00	0.00	3,750.00
62213 - Special Event - Entertainment	1,000.00	0.00	0.00	0.00	1,000.00
62214 - Special Event - Services	125.00	0.00	0.00	0.00	125.00
62216 - Special Event - PayPal Fee	5.88	0.00	0.00	0.00	5.88
62800 - Facilities and Equipment	2,698.47	0.00	0.00	0.00	2,698.47
62835 - Donation Box	2,698.47	0.00	0.00	0.00	2,698.47
65000 - Operations	2,132.29	0.00	0.00	0.00	2,132.29
65020 - Postage, Mailing Service	109.38	0.00	0.00	0.00	109.38
65030 - Printing and Copying	130.09	0.00	0.00	0.00	130.09
65040 - Supplies	1,853.07	0.00	0.00	0.00	1,853.07
65060 - Domaine Name Registration	39.75	0.00	0.00	0.00	39.75
65100 - Other Types of Expenses	109.39	0.00	0.00	0.00	109.39
65131 - Checking - Bounced Check Charge	16.00	0.00	0.00	0.00	16.00
65132 - Fund Transfer Service Fee	76.00	0.00	0.00	0.00	76.00
65134 - PayPal Donation Service Charge	17.39	0.00	0.00	0.00	17.39
Total Expenditure	16,870.97	5,800.00	0.00	0.00	22,670.97
Net Ordinary Income	34,488.09	3,209.00	0.00	0.00	37,697.09
Net Income	34,488.09	3,209.00	0.00	0.00	37,697.09

School Library at Phum Svay Primary School, Banteay Meanchey

Dear Friends,

I am writing to express my sincere appreciation for your present and past support of CEE Foundation noble causes. At CEE Foundation, we never stop working on improving our educational programs until all Cambodian children are properly educated.

We strive to create an environment that affords our Cambodian Children the best possible education for tomorrow and beyond. We give students a positive and memorable experience by increasing his or her reading ability. In Cambodia, the window of opportunity closes early for most kids. Did you know that Cambodian can only attend school in a half-day shift? Some children are not even in school during the school day, but rather are at a landfill looking for scrap metal to help family make a living. Click here to learn more: http://news.bbc.co.uk/2/hi/uk_news/education/7372503.stm.

If a child can't read well by the end of the third grade, odds are that he or she will never catch up. And the effects of falling behind and feeling like a failure can be devastating.

The school library at Phum Svay Primary School in Banteay Meanchey province is dedicated to our young children in the countryside to have an equal access to opportunities for learning and growing. The library is cooperatively funded by CEE Foundation and the Khmer Buddhist Association (KBA), an NGO in Cambodia. The setup is in progress. Equipments, books, etc. are being ordered. We expect this library to be fully functional in about a month. We are in need of \$3,000 or more to complete this project.

Thank you so much for your generosity. Together we can educate our Cambodian children by transforming them from being a burden to society to a more productive citizen.

Please contact us at ceef@ceefoundation.org. You may donate online via PayPal or you may download a donation form from our website at www.ceefoundation.org

Samrang Kchao, M.D.
President
CEE Foundation

The CEE Foundation is a U.S.-registered 501(c)(3) not-for-profit organization no. 02-0805551. Donations are tax-deductible to the fullest extent of the law. The organization is also registered with the Commonwealth of Virginia.

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